

FORS/ RLST3310 Outdoor Recreation & Environmental Awareness Fall, 2005 (3 credits)

*The course syllabus is a general plan for the course; deviations announced by the instructor may be necessary*

Instructor:	Michael Tarrant, Ph.D.	Office:	1-309 WSFR
Telephone:	706.583-0901	E-mail:	<a href="mailto:tarrant@uga.edu">tarrant@uga.edu</a>
Class hours:	6:00 - 9:00 pm Tuesday	Office hours:	By appointment
Classroom:	Building one Room 304 Forest Resources	TA:	Michael Menon <a href="mailto:menonm@owl.forestry.uga.edu">menonm@owl.forestry.uga.edu</a>

Course textbooks

1. Ibrahim, H. & Cordes, K.A. (2002). Outdoor recreation. Champaign, IL: Sagamore Publishing. ISBN: 1-57167-495-0
2. Leopold, A. (1987). A sand county almanac and sketches here and there. New York: Oxford Univ. Press. ISBN: 0-19-505305-2
3. Tarrant, M.A. (1999). Outdoor recreation and environmental awareness: User-interactive CD. Athens, GA: University of Georgia.
4. Tarrant, M.A. (in press). Concepts and applications in natural resource recreation and tourism planning: A user-interactive DVD.

Course description

This course examines the history of the environmental movement and the management activities and land ethics of natural resource management agencies in providing opportunities for outdoor recreation. Emphasis will be placed on understanding outdoor recreation behavior and issues arising from human-environment interactions (including recreation carrying capacities, specialization, and related concepts) and the management of outdoor recreation and tourism opportunities (including an introduction to two primary planning concepts: Recreation Opportunity Spectrum and Limits of Acceptable Change). Material will be delivered using a multi-media approach including classroom presentations, synchronous computer presentations (via the internet), and asynchronous interactive media (via both CD and DVD), in addition to directed readings.

Course background

Increased outdoor recreation use has resulted in considerable demands and pressures upon our natural resources. Managing these impacts requires an awareness of the recreation user's environmental attitudes, values, and behaviors, as well as an understanding of the various policies and management and planning strategies for preserving the nation's natural resources. This course will provide students with a broad overview of the human-environment relationship using the context of outdoor recreation. Topics include a discussion of recreation resource supply and demand; the history of the preservation and conservation movements in the U.S.; social, psychological, and economic aspects of outdoor recreation; tools for outdoor recreation management and planning; an overview to selected recreation resource management issues; and introduction to environmental values and attitudes.

Teaching Philosophy

This course is taught using a dynamic, multi-media, and user-interactive approach. The teaching philosophy is one which promotes a learning model where the instructor is a facilitator of information rather than merely the deliverer of information. As a result, you must be prepared to learn in multiple ways and be responsive to new methods of instruction.

Course objectives

By the end of the course, a student should be able to:

1. Understand the conceptual foundations of outdoor recreation.
2. Describe the development of the conservation and preservation movements in the U.S.
3. Understand outdoor recreation user's environmental attitudes and behaviors from a sociological and psychological perspective.
4. Understand the role of planning and selected management concepts in the provision of outdoor recreation opportunities and associated environmental impacts.
5. Describe the concept of environmental ethics and implications for the stewardship, planning, and management of outdoor recreation resources and facilities.
6. Identify the legal foundations and policy formation of outdoor recreation provision at varying levels of government, business, and not-for-profit.

Course grading and exams

- 100 points exam #1
- 100 points exam #2
- 100 points exam #3

A =>270 points            B = 269-240 points            C = 239-210 points            D = 209-180 points            F = <180 points

The exams will not be comprehensive and will cover readings (approx. 15-30%), class notes (approx. 30-50%) and interactive media (CD and DVD) (approx. 30-50%). It should be noted there is considerable overlap in information among the three sources. Make-up exams will be given on the day of the next exam.

Academic Honesty

All academic work must meet the standards contained in the University's academic honesty policy (see "A Culture of Honesty"; [www.uga.edu/ovpi](http://www.uga.edu/ovpi)). All students are responsible for informing themselves about those standards before performing any academic work. The penalties for academic dishonesty include (but are not limited to): award of a failing grade for the course, suspension, notification placed on the student's transcript of their having been found guilty of cheating, and expulsion from the university (see "Sanctions for Dishonesty"; [www.uga.edu/ovpi](http://www.uga.edu/ovpi)), and ignorance is not an acceptable defense. Any cases of academic dishonesty will be reported to the University Academic Policy Panel.

Notes

1. Any student(s) who require special accommodation(s) or other requirements in this course must see the instructor before the second day of class and register with UGA Disability Services (<http://www.dissvcs.uga.edu>).
2. Unless indicated by the student, final grades for the class will be posted by the last four digits of the student's SSN.
3. The course material will be presented in multiple mediums:
  - a. In-class presentation and discussion (approximately two-thirds of each class)
  - b. Interactive media (approximately one-third of each class)
  - c. Webcasting
4. To improve speed of the interactive media (DVD and CD), it is advisable to copy the software to your hard-drive.

Topical outline

<b>Week</b>	<b>Topic</b>	<b>CD</b>	<b>Assigned readings</b>
8/23	Definitions and components	1	I&C 1
8/30	Resources (federal, state, local, private)		I&C 7, 8 (p.183-193)
9/6	Resources (cont.)	2	I&C 9, 10 (p.223-237)
	Demand for outdoor recreation		I&C 15 (p.359-363)
9/13	Ecological resources	3	I&C 16 (p.412-457)
9/20	Exam #1		
	Specialized outdoor recreation resources	4	
9/27	History of environmental movement (via Webcast)	5-7	I&C 2 and 3
10/4	History (cont.)	8-9	Leopold (Part I: A Sand County Almanac)
10/11	History (cont.)		Leopold (Part II: The Upshot)
	Economics of outdoor recreation	10	I&C 6
10/18	Social-psychological bases (via Webcast)	11-12	I&C 4 and 5
10/25	Exam #2		
	Outdoor recreation management		I&C 12 (excl. p.288-290)
11/1	Planning: ROS (no class, DVD assignments)		
11/8	Planning: LAC (no class, DVD assignments)		
11/15	Crowding, norms, and carrying capacity	13	I&C 13 (p.303-307)
11/22	Recreation conflict and specialization (via Webcast)	14-15	
11/29	Environmental values and ethics	16-17	I&C 16 (p.411-414) Leopold (Part III: The Upshot)
TBA	Exam #3		